

# *Curriculum Vitae*



## **Alejandro Vásquez-Echeverría**

[avasquez@psico.edu.uy](mailto:avasquez@psico.edu.uy)

Instituto de Fundamentos y Métodos en Psicología –  
Faculty of Psychology, University of the Republic  
(Uruguay)  
CIBPsi - CICEA

### **RESEARCH INTERESTS**

**Areas:** Developmental psychology, cognitive psychology, assessment, cognitive science.

My main research interests focus on the temporal processes in cognitive development, both in childhood and in adulthood and the evaluation of psychological development, especially in the preschool stage. From the methodological point of view, my interests are replicability in psychology, psychometrics and multilevel and longitudinal models applied to behavioral sciences.

### **EDUCATION**

Universidade do Porto (Portugal). *PhD, Psychology*

Universidad del País Vasco (España). *M.A. Psychology*

Universidad de la República (Uruguay). *Psychologist*

### **POSITION**

Associate Professor. Instituto de Fundamentos y Métodos en Psicología. Facultad de Psicología, Universidad de la República.

Member of the National System of Researchers, Uruguay

Member of the Program for the Development of Basic Sciences, Uruguay.

### **TEACHING (grad and postgraduate)**

Cognitive Psychology and Cognitive Development

Memory and Cognition

Assessment of Child Development

Longitudinal and multilevel designs in behavioral sciences.

Advisor of dozens of end-of-degree, master's and doctoral thesis.

### ASSESSMENT INSTRUMENTS DEVELOPED (selected)

- Child Development Inventory (INDI): [indi.psico.edu.uy](http://indi.psico.edu.uy) (A nationwide assessment system of school readiness)
- Inventory of Preschool Education Environment Characterization (INCA-EI).
- Assessment System for Deep Learning Skills in School Children. (Developed with the One-laptop-per-child program of Uruguay)

### PUBLICATIONS (selected)

- Miloyan, B., McFarlane, K., & Vásquez-Echeverría, A. (2019). The Adapted Autobiographical Interview: A Systematic Review and Proposal for Conduct and Reporting, *Behavioural Brain Research*.
- Open Science Collaboration (2015). Estimating the reproducibility of psychological science. *Science*, 349 (6251)
- Pires, A., Vásquez, A., Carboni, A., Maiche, A. (2014). Percepción visual. En D. Redolar (Ed.), *Neurociencia Cognitiva*. Madrid: Editorial Panamericana.
- Vásquez-Echeverría, A., Tomás, C., Cruz, O. (2019). The development of episodic foresight in preschoolers: the role of socioeconomic status, parental future orientation and family context. *Psicología: Reflexao e Critica*.
- Vásquez-Echeverría, A., Antino, M, Alvarez-Nuñez, L., Rodríguez-Muñoz, A. (2018). Evidence for the reliability and factor solution of the CFCS-14 in Spanish: A multi-method validation in Spain and Uruguay, *Personality and Individual Differences*, 123, 171-175.
- Vásquez Echeverría, A., Martín, A., Esteves, C., Ortuño, V.E.C., Joireman, J. (2017). Adaptación y Validación Inicial al Castellano de la Escala de Consideración de las Consecuencias Futuras. *Revista Iberoamericana de Diagnóstico y Evaluación Psicológica*, 44 (2), 5-15.
- Vasquez Echeverria, A. & Moreira, K. (2016). Preparación para la escolarización: Dimensiones y Medición. En E. Huiare, A. Elgier & G. Clerici (Eds). *Pensar la Niñez. Psicología del Desarrollo desde una perspectiva americana* (pp. 155-174). Lima: Grijley
- Vasquez Echeverria, A., Rocha, T., Costa, J., Teixeira, P., Cruz, O. (2016). Portuguese Validation of the Social Competence and Behavior Evaluation Scale (SCBE-30). *PRC/Psychology*, 29
- Vasquez Echeverría, A. (2015). Episodic Foresight in Preschool Age: Equivalence between Measures and the Relation with Future Oriented Processes and the Theory of Mind, *PRC/ Psychology*, 28, 157-165
- Vásquez Echverría, A., Esteves, C., Gomes, C., & Ortuño, V. (2015). Portuguese Validation of the Consideration of Future Consequences Scale. *Spanish Journal of Psychology*, 18, e7
- Vásquez Echeverría, A. (Ed.) (2015). *Manual de Introducción a la Psicología Cognitiva*. Montevideo: Udelar.
- Vasquez Echeverría, A., & Cruz, O. (2012). Pensamento futuro episódico como componente da prontidão escolar (Episodic foresight as a component of school readiness). In Almeida, L.S., Silva, B.D., Franco, A. (Orgs.), *Proceedings of the International Symposium "Contributions of Psychology to Educative Contexts"* (pp. 433-440). Braga: CIED-Universidade do Minho.